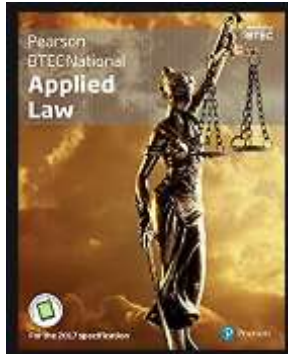




Sixth Form Preparation for Success

Welcome to Applied Law

PEARSON BTEC



Introduction: The introduction of this new subject in the sixth form is an exciting development. You will learn about: Dispute Solving in Civil Law, Criminal Law, the Legal System, Applications of Law and an optional unit covering a more specific aspect such as: Family Law, Consumer Law, Contract Law or the Law of Tort. This bridging work is useful preparation as you will study not only how Law works but how it relates in real life situations.

Part I – Y11 into 12 Applied Law Specific Bridging Work

Remember prizes will be awarded for ‘exceptional’ work that demonstrates effort above expected!

TASK 1 – Investigate Places of Interest

Due to current restrictions, it is not possible to visit venues but many organisations have released videos of performances, have live webcams and video tours of museums.

- i) Explore the Supreme Court of the United Kingdom
<https://www.supremecourt.uk/visiting/index.html> and try the 360° virtual tour:
<https://www.supremecourt.uk/visiting/360-degree-virtual-tour.html> If you are unable to use the 360 degree tour due to accessibility reasons, you can visit the accessible tour:
<https://www.supremecourt.uk/visiting/accessible-tour.html>
- ii) Look for any virtual tours at UK universities. A good starting point is to visit
<https://www.ucas.com/undergraduate/what-and-where-study/open-days-and-events/virtual-tours>
- iii) You could contact our nearest universities to see if they are running any summer schools for Law or Applied Law based degrees – they are usually free and give you the opportunity to experience the resources of a University faculty.

TASK 2 – Wider Reading

Law on the big screen:

Watch at least one of [these films](#). Many are readily available on Netflix/Amazon/TV/library loan. Please be sensible and do not watch any films that your parents/guardians would not allow. Ideally stick to the films with an age rating of 15 and below.

Write a report maximum of 300 words on the film you have viewed, focussing on the learning you have completed e.g. criminal vs civil and including as many key terms as possible.

My film review of [insert film title here]

Word count/300

Virtual Work Experience:

Try <https://www.thelawyerportal.com/free-guides/law-work-experience/virtual-work-experience-for-law-students/> for more information

TASK 3 – Compulsory tasks

Please aim to complete task 1 before the taster day. The taster day is planned so that it is not dependent on you having completed task 1 in case you are unable to.

Task 1 – Criminal vs Civil Law

Within the applied law course there are two main strands of law that we will be looking at,

- 1) Criminal Law
- 2) Civil Law

Using the table below and the [information here](#) explain each area of law and make a note of the differences

Criminal Law	Civil Law
[Explain criminal law here]	[Explain civil law here]
[List some examples of criminal law here]	[List some examples of civil law here]
[Summarise the main differences between criminal law and civil law.]	

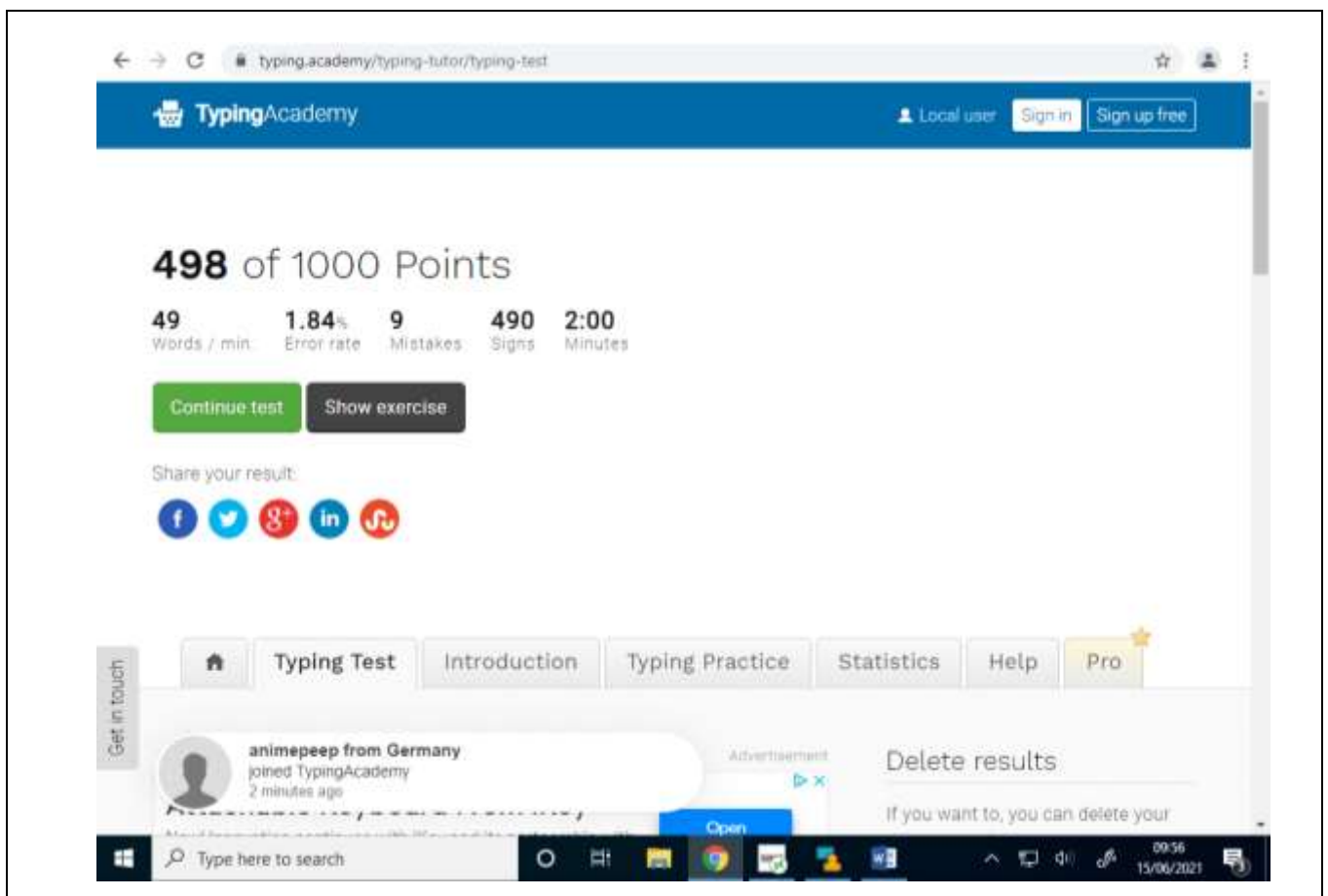
Task 2 - The structure of the courts

Criminal Courts	Civil Courts
<p data-bbox="204 1155 807 1187">https://www.youtube.com/watch?v=uWS_YQBeWPE</p> <p data-bbox="204 1223 802 1294">[Make notes on the structure of the criminal courts]</p>	<p data-bbox="948 1155 1430 1218">https://www.youtube.com/watch?v=Wf5-oBkqkbU</p> <p data-bbox="948 1254 1382 1326">[Make notes on the structure of the civil courts]</p>

Task 3 – Improving your touch-typing speed and accuracy

During the applied law course, you will need to become proficient at typing legal documents and letters for assessment. The assessments are all time sensitive, being able to type faster is like having extra time in the assessments. Ideally you should be hitting 40 words per minute.

Use <https://www.typing.academy/> to practice and test yourself (You do not need to create an account). I would like to see your progress, take a print screen of your best attempt (Either most accurate or highest words per minute) before September. (Delete my example that I have included)



Task 4 – Key Terms

[Unit 1 key terms](#)

[Unit 2 key terms](#)

Using the links above practice the key terms for unit 1 & 2. If you can start the course in September already knowing these 100 key terms it would be such a bonus to your learning.

Extension – Create your own set of physical flash cards of all the unit 1 and 2 key terms. Massively helpful for aide memoirs when completing assessments and also as a revision tool. Please think carefully about completing this extension task.

TASK 4 – Stretch!

You be the jury!

You are not allowed to be called for jury service until you reach the age of 18. However, the Channel 4 drama 'The Trial: A Murder in the Family' is perhaps the next best thing!

Watch all 5 episodes of this drama as if you are on the jury to decide on a verdict. Listen to the evidence carefully and weigh up the prosecution and defence arguments and then decide whether you think Simon (i.e. the defendant) has murdered his ex-wife Carla.

You could make notes – table – evidence supporting guilt or innocence – perhaps debate with your family

Spoiler alert! Episode 5 reveals what really happened!

Resource All4 – see [The Trial: A Murder in the Family - All 4 \(channel4.com\)](https://www.channel4.com/programmes/the-trial-a-murder-in-the-family)

Part II - Year 12 Head Start! for completion June – September



We hope you enjoy immersing yourself in Applied Law.

Good luck and we look forward to doing some amazing work with you in September.